

TAMING BUFFALO'S: A SYSTEMIC PLAY THERAPY APPROACH TO TREATING DISRUPTIVE BEHAVIOR DISORDERS

Bibliography of ODD Resources and References

- Booker, J. A., Ollendick, T. H., Dunsmore, J. C., & Greene, R. W. (2016). Perceived Parent–Child Relations, Conduct Problems, and Clinical Improvement Following the Treatment of Oppositional Defiant Disorder. *Journal of Child and Family Studies, 25*(5), 1623–1633. <https://doi.org/10.1007/s10826-015-0323-3>
- Braithwaite, S. R., Steele, E., Spjut, K., Dowdle, K. K., & Harper, J. (2015). Parent–child connectedness mediates the association between marital conflict and children’s internalizing/externalizing outcomes. *Journal of Child and Family Studies, 24*(12), 3690–3699. <https://doi.org/10.1007/s10826-015-0177-8>
- Burke, J. D., & Romano-Verthelyi, A. M. (2018). 2 - Oppositional defiant disorder. In M. M. Martel (Ed.), *Developmental Pathways to Disruptive, Impulse-Control and Conduct Disorders* (pp. 21–52). Academic Press. <https://doi.org/10.1016/B978-0-12-811323-3.00002-X>
- Cavanagh, M., Quinn, D., Duncan, D., Graham, T., & Balbuena, L. (2017). Oppositional Defiant Disorder Is Better Conceptualized as a Disorder of Emotional Regulation. *Journal of Attention Disorders, 21*(5), 381–389. <https://doi.org/10.1177/1087054713520221>
- Dunsmore, J. C., Booker, J. A., & Ollendick, T. H. (2013). Parental Emotion Coaching and Child Emotion Regulation as Protective Factors for Children with Oppositional Defiant Disorder. *Social Development, 22*(3), 444–466. <https://doi.org/10.1111/j.1467-9507.2011.00652.x>
- Dunsmore, J. C., Booker, J. A., Ollendick, T. H., & Greene, R. W. (2016). Emotion Socialization in the Context of Risk and Psychopathology: Maternal Emotion Coaching Predicts Better Treatment Outcomes for Emotionally Labile Children with Oppositional Defiant



TAMING BUFFALO'S: A SYSTEMIC PLAY THERAPY APPROACH TO TREATING DISRUPTIVE BEHAVIOR DISORDERS

Disorder. *Social Development (Oxford, England)*, 25(1), 8–26.

<https://doi.org/10.1111/sode.12109>

Forgatch, M. S., & Patterson, G. R. (2005). *Parents And Adolescents Living Together: Part 2, Family Problem Solving* (2nd edition). Champaign, Ill: Research Press.

Forgatch, M. S., Patterson, G. R., & Friend, T. (2017). *Raising Cooperative Kids: Proven Practices for a Connected, Happy Family*. Newburyport, MA: Conari Press.

Gottman, J. M., & Goleman, D. (2011). *Raising An Emotionally Intelligent Child*. Simon & Schuster.

Greene, R. W. (2017). *Raising Human Beings: Creating a Collaborative Partnership with Your Child*. Scribner.

Herzhoff, K., & Tackett, J. L. (2016). Subfactors of oppositional defiant disorder: converging evidence from structural and latent class analyses. *Journal of Child Psychology and Psychiatry*, 57(1), 18–29. <https://doi.org/10.1111/jcpp.12423>

Kazdin, A. E. (2009). *The Kazdin Method for Parenting the Defiant Child* (Pap/DVD Re edition). Boston: Mariner Books.

Lucyshyn, J. M., Fossett, B., Bakeman, R., Cheremshynski, C., Miller, L., Lohrmann, S., ...

Irvin, L. K. (2015). Transforming parent–child interaction in family routines:

Longitudinal analysis with families of children with developmental disabilities. *Journal of Child and Family Studies*, 24(12), 3526–3541. <https://doi.org/10.1007/s10826-015-0154-2>

McMahon, R. J., & Forehand, R. (2005). *Helping the Noncompliant Child, Second Edition:*

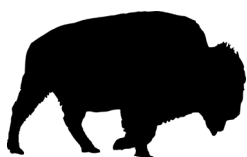
Family-Based Treatment for Oppositional Behavior (2 edition). New York; London: The Guilford Press.



MICHAEL R.
WHITEHEAD
Ph.D., LMFT

TAMING BUFFALO'S: A SYSTEMIC PLAY THERAPY APPROACH TO TREATING DISRUPTIVE BEHAVIOR DISORDERS

- Murphy, S. E., Boyd-Soisson, E., Jacobvitz, D. B., & Hazen, N. L. (2017). Dyadic and triadic family interactions as simultaneous predictors of children's externalizing behaviors. *Family Relations: An Interdisciplinary Journal of Applied Family Studies*, 66(2), 346–359. <https://doi.org/10.1111/fare.12225>
- Nock, M. K., Kazdin, A. E., Hiripi, E., & Kessler, R. C. (2007). Lifetime prevalence, correlates, and persistence of oppositional defiant disorder: results from the National Comorbidity Survey Replication. *Journal of Child Psychology and Psychiatry*, 48(7), 703–713. <https://doi.org/10.1111/j.1469-7610.2007.01733.x>
- Ollendick, T. H., Greene, R. W., Austin, K. E., Fraire, M. G., Halldorsdottir, T., Allen, K. B., ... Wolff, J. C. (2016). Parent Management Training (PMT) and Collaborative & Proactive Solutions (CPS): A Randomized Control Trial for Oppositional Youth. *Journal of Clinical Child and Adolescent Psychology* 53, 45(5), 591–604. <https://doi.org/10.1080/15374416.2015.1004681>
- Patterson, G. R., & Forgatch, M. S. (2005). *Parents And Adolescents Living Together: Part 1, The Basics* (2nd edition). Champaign, Ill: Research Press.
- Patterson, Gerald R. (2016). Coercion Theory: The Study of Change. In T. J. Dishion & J. J. Snyder, *The Oxford Handbook of Coercive Relationship Dynamics* (pp. 7–23). Oxford University Press.
- Schoorl, J., Rijn, S. van, Wied, M. de, van Goozen, S., & Swaab, H. (2016). The role of anxiety in cortisol stress response and cortisol recovery in boys with oppositional defiant disorder/conduct disorder. *Psychoneuroendocrinology*, 73, 217–223. <https://doi.org/10.1016/j.psyneuen.2016.08.007>



TAMING BUFFALO'S: A SYSTEMIC PLAY THERAPY APPROACH TO TREATING DISRUPTIVE BEHAVIOR DISORDERS

Smith, J. D., Dishion, T. J., Shaw, D. S., Wilson, M. N., Winter, C. C., & Patterson, G. R.

(2014). Coercive family process and early-onset conduct problems from age 2 to school entry. *Development and Psychopathology; Cambridge, 26*(4pt1), 917–932.

<http://dx.doi.org/byui.idm.oclc.org/10.1017/S0954579414000169>

Snyder, J. J. (2016). Coercive Family Processes and the Development of Child Social Behavior and Self-Regulation. In T. J. Dishion & J. J. Snyder, *The Oxford Handbook of Coercive Relationship Dynamics* (pp. 101–114). Oxford University Press.

Wampler, R., & Whitehead, M. R. (2020). Disordered Behavior and Behavior Disorders. In K. S. Wampler, & L. McWey (Eds.), *The handbook of systemic family therapy: Systemic family therapy with children and adolescents*. Hoboken, NJ: John Wiley & Sons.



MICHAEL R.
WHITEHEAD
Ph.D., LMFT